

Scenario 1:

You are sitting at your table when the principal comes to the door with a new student. The teacher asks them to introduce themselves. There is a spare seat next to you. The teacher tells them to sit next to you. They come over and sit in the seat. What do you do?

Scenario 2:

At playtime you are playing on the monkey bars. You notice that a student from another Grade 2 class is sitting by themselves and looking sad. You know them and wonder what's wrong. What do you do?

Scenario 3:

Your teacher is talking to another teacher in class, and you desperately need to go to the toilet. What do you do?

Scenario 4:

You are walking past your next-door neighbour while walking your dog. Your dog starts barking at them, which startles them and gives them a fright. What do you do?

Scenario 5:

A friend has made you a bracelet. They give it to you and are standing beside you waiting for your response. What do you do?

Scenario 6:

You are waiting at the school gate for your parent to come pick you up. They are late and all the other kids have gone home. A person in a car stops in front of the school and winds down the window. They tell you they are looking for their lost dog and ask if you could help them find it. What do you do?

Network Hand - Helping people

Letter Template

Dear Parents and Carers,

We are learning about social rules in our classroom. That means, we are learning to say please, thank you, excuse me, pardon me and how to have simple conversations that help make people feel comfortable. We are also learning about when we don't have to use these social rules. For example; when we feel unsafe or when someone asks us to do something that we don't consent to.

We would like to ask for your help to practice these important rules in our everyday life. That means sometimes we will say no to things you or other adults ask us to do. If we don't want to kiss a relative because we don't feel comfortable, please respect us and listen when we say we would rather wave or shake hands. This is called Body Autonomy. Body Autonomy means that I am the boss of my body, I get to decide who I want to hold hands with or hug or kiss for example. It's not ok for anyone to do these things without my permission. They need my consent.

If you agree to help us learn about social rules, please sign the slip below and I will take it to school to show my teacher that you are willing to help.

Thank you,

I agree to help _____ learn about social rules, to listen when they tell me about how they are feeling and to help them keep safe by practicing consent at home.

Signed _____